**ENGL 3030: The Middle Ages Name:**

***Endeavors:* 11.6.17**

<https://feudalendeavorfall2017.wikispaces.com/Endeavors>

**Fireside Chat:** Reflection on Trends in Scholarship

Checkpoint 3 Assignment

Reflection on trends in scholarship: minimum of 250 words

Based on your research to date:

* What are scholars concerned with in your text(s)?
* What issues are being discussed/debated in scholarship?
* What approaches are scholars taking to the text(s)?

*Endeavors Activity:* During this activity, the group will examine the provided footnotes from an article due for a future class.

*Purpose:* This activity will provide background and practice for the required reflection on trends in scholarship assigned for Checkpoint 3.

*Assignment (7 points):*

* Reply to the following questions.

1. Following up on the workshop with our librarian, why do we look at the bibliography of sources?
2. Select one of the sources in the provided footnotes. What can you learn from its citation? Make at least two observations.
3. What trends in the scholarship can we note from this set of footnotes? Make at least two observations.
4. What kinds of details can you include in your reflection on the trends in scholarship for Checkpoint 3? Identify at least two.

**Scriptorium:** Cartography

ENGL 3030 The Middle Ages Course Outcome  
Students will be able to demonstrate an understanding of the audiences and other historical contexts of literature.

*Endeavors Activity:* During this activity, the group will examine various medieval maps.

*Purpose:* This activity will provide 1) some insight into the world of medieval cartography and 2) an overview of how medieval people perceived their physical world, which helps us read their texts.

*Assignment (6 points):*

* Consult each map and try to figure out which location (of the multiple choice options provided) each could be representing.
* Then consult the answer key to see if you were correct.
* Reply to the questions afterwards (this is the part that will be graded).

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| ***#*** | ***Answer*** | ***Correct Answer*** | |
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1. What geographical features seem important for medieval mapmakers to note? Note at least two.
2. What observations can you make from their maps about how medieval people viewed their world? Note at least two.
3. What did you learn from the readings and the video on cartography for today? Note at least two.

**Reading Corner:** Appropriation of the Middle Ages

ENGL 3030 The Middle Ages Course Outcomes  
Students will be able to demonstrate an understanding of the historical and cultural contexts of literature.

Students will be able to engage with the detailed research process and apply information literacy skills effectively in a variety of contexts.

*Endeavors Activity:* During this activity, the group will examine the “artifacts” as presented below in order to make some preliminary conclusions about the (mis)appropriation of the Middle Ages.

*Purpose:* This activity will provide the opportunity for us to 1) better understand the use of the Middle Ages in modern culture and 2) think about the upcoming unit on “history.”

*Assignment (7 points):*

* Examine the artifacts provided.
* Respond to the following questions.

**Warning: some of the images may be triggering.**

1. What are the main messages of these sets of artifacts?
2. Upon what assumptions are these messages based?
3. What questions do you have about the artifacts?
4. What research would you do to engage with these questions?